



‘Success is no accident.

**It is hard work, learning, study, sacrifice
and most of all love of what you are doing
or learning to do.’**

Pele



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My attitude has always been, if you fall flat on your face, at least you're moving forward.

All you have to do is get back up and try again.

Richard Branson



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I'm proud of the way I've dealt with setbacks.

It's hard when you feel down and think 'Why is the world doing this to me?'

But you have to pick yourself up again. That's what makes you a better athlete.'

Jessica Ennis-Hill





**Attitude is a little thing that
makes a big difference**

Winston Churchill



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Attitude to Learning at Hollingworth

Your attitude to your learning is the single most important thing in determining your success at Hollingworth.

We want to give you accurate feedback about your attitude to learning which will help you to improve & be even more successful.



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	What does this type of learner do in lessons?	How does this type of learner approach homework and revision?
Independent Learner (4)	<ul style="list-style-type: none"> ▪ Highly motivated and disciplined: can focus on learning effectively for extended periods of time. ▪ Resilient: never gives up when learning is difficult and enjoys challenging learning. ▪ Independent: Needs little instruction or close supervision from the teacher. ▪ High levels of initiative and curiosity: wants to learn more and undertakes wider reading and research. ▪ Work is always proof read and edited before it is submitted. ▪ Areas for improvement identified by the teacher are thoroughly acted upon. ▪ Clear enthusiasm for learning. 	<ul style="list-style-type: none"> ▪ Homework represents the very best that a pupil can do and often demonstrates extension of the task; it is always proof read. ▪ Revision is thorough, planned and effective.
Engaged Learner (3)	<ul style="list-style-type: none"> ▪ Work is completed with care and pride, and is proof read and edited before it is submitted. It represents a pupil's 'best work'. ▪ Works hard in lessons and is 'on task'. ▪ Makes a positive contribution to group and class discussions. ▪ Asks intelligent questions. ▪ Clearly possesses a positive attitude towards learning with evident pride in their work. ▪ Areas for improvement identified by the teacher are acted upon. ▪ Enthusiastic and curious. 	<ul style="list-style-type: none"> ▪ Homework represents the pupil's 'best work' and is handed in on time. ▪ Homework is proof read before it is submitted ▪ Revision is undertaken and learning is evident.
Coasting Learner (2)	<ul style="list-style-type: none"> ▪ Work is completed, but is rarely the pupil's 'best work'. ▪ Usually 'on task.' Effort may be variable from reasonable to good. ▪ May 'coast' in groups and allow others to do the work. ▪ Rarely asks questions: Low levels of curiosity and initiative. ▪ Areas for improvement identified by the teacher are usually acted upon, but may lack depth or detail. ▪ Behaviour is compliant. 	<ul style="list-style-type: none"> ▪ Homework is usually completed, but often does not represent the pupil's 'best work.' It may be rushed or incomplete. ▪ Revision does not have a major impact on learning.
Concern (1)	<ul style="list-style-type: none"> ▪ Work is often incomplete. ▪ Effort is poor. Likely to be 'off task' unless closely supervised. ▪ Makes no or negative contribution to group and class work. ▪ Never asks questions / asks irrelevant questions. ▪ Behaviour is likely to be poor. ▪ Areas for improvement identified by the teacher are rarely acted upon. ▪ Easily distracted and may distract others from learning. 	<ul style="list-style-type: none"> ▪ Homework is often not completed or completed with the minimum amount of effort. ▪ Never or rarely revises.



Concern



WHAT DOES THIS TYPE OF LEARNER DO IN LESSONS?

- ⚠ Work is not always completed.
- ⚠ Effort is poor. Likely to be 'off task' unless closely supervised.
- ⚠ Makes no or negative contribution to group and class work.
- ⚠ Never asks questions / asks irrelevant questions.
- ⚠ Behaviour likely to be poor.
- ⚠ Easily distracted and may distract others from learning.

HOW DOES THIS TYPE OF PUPIL APPROACH HOMEWORK & REVISION?

- ⚠ Homework is often not completed or completed with the minimum amount of effort.
- ⚠ Areas for improvement identified by the teacher are rarely acted upon.
- ⚠ Never or rarely revises.

Coasting Learner

COASTING



WHAT DOES THIS TYPE OF LEARNER DO IN LESSONS?

-  Work is completed, but can display a lack of conscientiousness or care or determination to succeed. This means that it is rarely the pupil's 'best work'.
-  Effort may be variable from reasonable to good. Usually 'on task'.
-  May 'coast' in groups and allow others to do the work.
-  Rarely asks questions.
-  Behaviour is at least good.

HOW DOES THIS TYPE OF PUPIL APPROACH HOMEWORK & REVISION?

-  Homework is usually completed, but frequently does not represent the pupil's 'best work'.
-  Homework may be rushed or incomplete.
-  Areas for improvement identified by the teacher are usually acted upon, but may lack depth or detail.
-  Revision may be rushed, disorganised or incomplete.



Engaged Learner



WHAT DOES THIS TYPE OF LEARNER DO IN LESSONS?

- 👋 Work is completed with care and pride. It represents a pupil's 'best work'.
- 👋 Works hard in lessons and is 'on task'.
- 👋 Makes a positive contribution to group and class discussions.
- 👋 Asks intelligent questions.
- 👋 Clearly possesses a positive attitude towards learning with evident pride in their work.
- 👋 Enthusiastic and curious.

HOW DOES THIS TYPE OF PUPIL APPROACH HOMEWORK & REVISION?

- 👋 Spends an appropriate amount of time on homework which always represents a pupil's 'best work'.
- 👋 Homework is completed and in on time.
- 👋 Completes sufficient homework.
- 👋 Areas for improvement identified by the teacher are acted upon.
- 👋 Time is made for effective revision.



Independent Learner

WHAT DOES THIS TYPE OF LEARNER DO IN LESSONS?

-  Highly motivated and disciplined: can focus on learning effectively for extended periods of time.
-  Resilient: never gives up when learning is difficult and enjoys challenging learning.
-  Independent: does not need instruction or close supervision from the teacher.
-  High levels of initiative and curiosity: wants to learn more and undertakes wider reading and research.
-  Clear enthusiasm for learning.

HOW DOES THIS TYPE OF PUPIL APPROACH HOMEWORK & REVISION?

-  Homework represents the very best that a pupil can do and often demonstrates extension of the task.
-  Highly reflective: areas for improvement identified by the teacher are thoroughly acted upon.
-  Revision is thorough, planned and effective.