



	What does this type of learner do in lessons?	How does this type of learner approach homework and revision?
Independent Learner	<ul style="list-style-type: none"> • Highly motivated and disciplined: can focus on learning effectively for extended periods of time. • Resilient: never gives up when learning is difficult and enjoys challenging learning. • Independent: needs little instruction or close supervision from the teacher. • High levels of initiative and curiosity: wants to learn more and undertakes wider reading and research. • Work is always proof read and edited before it is submitted. • Areas for improvement identified by the teacher are thoroughly acted upon. • Clear enthusiasm for learning. 	<ul style="list-style-type: none"> • Homework represents the very best that a pupil can do and often demonstrates extension of the task; it is always proof read. • Revision is thorough, planned and effective.
Engaged Learner	<ul style="list-style-type: none"> • Work is completed with care and pride, and is proof read and edited before it is submitted. It represents a pupil's 'best work'. • Works hard in lessons and is 'on task'. • Makes a positive contribution to group and class discussions. • Asks intelligent questions: actively reads a variety of texts suggested by the teacher. • Clearly possesses a positive attitude towards learning with evident pride in their work. • Areas for improvement identified by the teacher are acted upon. • Enthusiastic and curious. 	<ul style="list-style-type: none"> • Homework represents the pupil's 'best work' and is handed in on time. • Homework is proof read before it is submitted • Revision is undertaken and learning is evident.
Coasting Learner	<ul style="list-style-type: none"> • Work is completed, but it is not consistently the pupil's 'best work'. • Usually 'on task.' Effort may be variable from reasonable to good. • May 'coast' in groups and allow others to do the work. • Rarely asks questions: low levels of curiosity and initiative. • Areas for improvement identified by the teacher are usually acted upon, but may lack depth or detail. • Behaviour is compliant. 	<ul style="list-style-type: none"> • Homework is usually completed, but often does not represent the pupil's 'best work.' It may be rushed or incomplete. • Revision does not have a major impact on learning.
Concern	<ul style="list-style-type: none"> • Work is often incomplete. • Effort is poor. Likely to be 'off task' unless closely supervised. • Makes no or negative contribution to group and class work. • Never asks questions / asks irrelevant questions. • Behaviour is likely to be poor. • Areas for improvement identified by the teacher are rarely acted upon. • Easily distracted and may distract others from learning. 	<ul style="list-style-type: none"> • Homework is often not completed or completed with the minimum amount of effort. • Never or rarely revises.