



CURRICULUM PLANS 2015-2016

SUBJECT: HISTORY KS3 (must refer to 'Timings' sheet for the key weeks and SLT's 'Assessments' Entry Windows' sheet!)

Yr	AUTUMN TERM 1 (Sept—Oct)	AUTUMN TERM 2 (Nov—Dec)	SPRING TERM 3 (Jan—Feb)	SPRING TERM 4 (Feb—March)	SUMMER TERM 5 (April—May)	SUMMER TERM 6 (June—July)
NEW SCHOOL YEAR BEGINS	7 SKILLS S.O.W. Baseline Assessment on Tutankhamun (Sources) Chronology Baseline Assess 1: How and why did Tollund Man die?	ROMANS S.O.W. Roman Republic Roman Life	ROMANS S.O.W. Assess 2: "Life in the Roman Republic was fair". How far do you agree or disagree with this statement? Legacy of Rome	1066—1500 S.O.W. Medieval Life Claimants to the throne in 1066 Battle of Hastings	1066—1500 S.O.W. Assess 3: Which source is the most reliable in helping us to find out how King Harold was killed? Religious Reformation	1500—1750 S.O.W. Assess 1: Explain why Henry VIII replaced the Pope as the leader of the Church in England in 1533.
	8 1500—1750 S.O.W. Guy Fawkes Causes of the English Civil War Oliver Cromwell	1750—1900 S.O.W. Agricultural Revolution	1750—1900 S.O.W. Assess 2: "The Industrial Revolution made life better between 1750 and 1900". How far do you agree or disagree with this statement?	Transport Revolution Industrial Revolution	1750—1900 S.O.W. Assess 3: Which source is the most useful for helping us to learn why Richard Arkwright was a successful businessman?	1900—2000 S.O.W. Causes of the Great War Assess 1: Explain why the First World War began in 1914.
	9 1900—2000 S.O.W. Trench Warfare Shellshock	1900—2000 S.O.W. Assess 2: Source A suggests that the Treaty of Versailles was too harsh for Germany. Do you agree with the view given in the source?	1900—2000 S.O.W. Outline of WW2 Rise of the Dictators: Hitler, Stalin, Mussolini	1900—2000 S.O.W. The Holocaust Schindler's List Assess 3: Which had the biggest impact on life in the 20th century? <ul style="list-style-type: none"> The Holocaust 1942-45. The dropping of the atom bombs in 1945 You must refer to both causes when explaining your answer.	MUGHAL INDIA <ul style="list-style-type: none"> Mughal Rule. British East India Trading Company. Gandhi. 	USA ROARING 20s S.O.W. What does Source E suggest about the popularity of Jazz in USA in 1920s? Explain the main effects of isolationism on the USA. How useful is Source F for studying attitudes in the USA in 1919 towards the League of Nations? Use Source F and your knowledge to explain your answer. What does Source E suggest about the importance of the Ku Klux Klan in the 1920s? Explain why the Stock Market boomed in the 1920s. How useful is Source F in studying American attitudes towards crime and gangsters during the period of Prohibition? Use Source F and your own knowledge to explain your answer.

AO1&2: Knowledge of Causation and Analysis of Key Features (Explain Qs) = Yellow

AO1&2&3: Understanding and Analysis of an Interpretation and Explanation of Key Concepts (Statement Qs) = Blue

AO1&2&3: Use of Knowledge and Evaluation of a Source to reach a Conclusion (Source Qs) = Green

AO1&2: Analysis and Explanation of Events Leading to Causation (Bullet Choice Qs) = Orange

