

# SUPPORTING READING

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# Why Read?

- Regular reading for pleasure increases overall attainment.
- Reading for pleasure has social benefits and can improve our sense of connectedness to the wider community.
- Reading increases our understanding of our own identity, improves empathy and gives us an insight into the world view of others.
- Reading for pleasure can result in improved relationships with others, reductions in the symptoms of depression and dementia, and improved wellbeing.
- Reading for pleasure increases general knowledge.



# WHY READ 20 MINUTES AT HOME?

## Student A Reads

- ❖ 20 minutes per day.
- ❖ 3,600 minutes per school year.
- ❖ 1,800,000 words per year.



❖ Scores in the 90<sup>th</sup> percentile on standardized tests.

## Student B Reads

- ❖ 5 minutes per day.
- ❖ 900 minutes per school year.
- ❖ 282,000 words per year.



❖ Scores in the 50<sup>th</sup> percentile on standardized tests.

## Student C Reads

- ❖ 1 minute per day
- ❖ 180 minutes per school year.
- ❖ 8,000 words per year.



❖ Scores in the 10<sup>th</sup> percentile on standardized tests.

If they start reading for 20 minutes per night in Kindergarten, by the end of 6<sup>th</sup> grade, Student A will have read for the equivalent of 60 school days, Student B will have read for 12 school days, and Student C will have read for 3.

(May and Branson, 1987.)

## WANT TO BE A BETTER READER? SIMPLY READ.

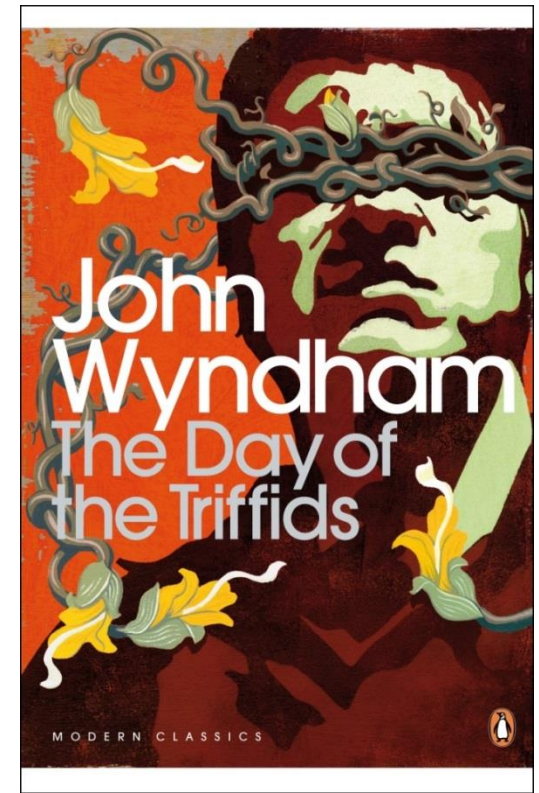
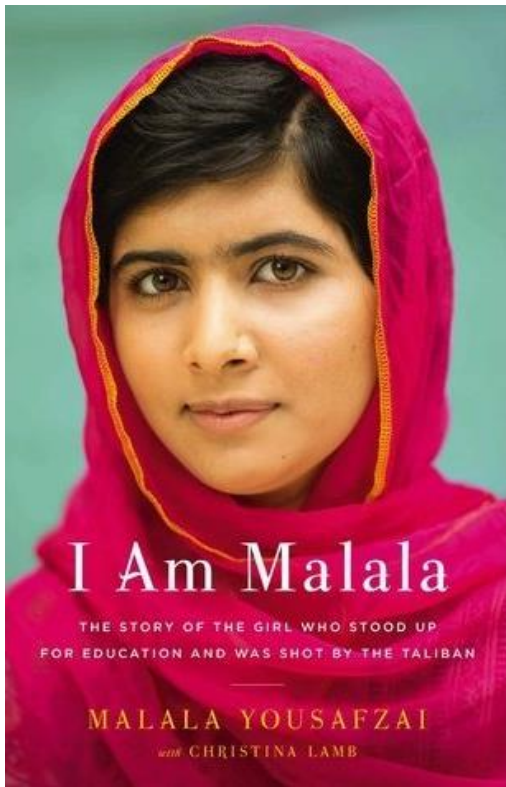
# At Hollingworth, Year 7 and 8 pupils:

- actively read in tutor time ( 3 x 20 minutes per week);
- read for an hour in Literacy;
- carry a reading book with them at all times;
- should read at home for at least 100 min ( 5 x 20 minutes per week).





# Selecting Challenging Texts



# Reading Age Challenge

- Scan the extracts in front of you.
- Rank order from easiest to the most challenging. Use the vocabulary and sentence structures to help you.
- Allocate the appropriate reading age.



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# KS3 Suggested Reading List

- The Diary of Anne Frank
- Old Possum's Book of Practical Cats by T S Eliot
- I am Malala by Malala Yousafzai
- The Magic of Reality by Richard Dawkins
- Any Agatha Christie novel
- The Day of the Triffids by John Wyndham
- The Secret Garden Frances by Hodgson Burnett
- Treasure Island by R L Stevenson





# Reading Conversations

- Is this book right for you? Why? Why not?
- Do you enjoy reading? Why or why not? What are your interests? What sort of books have you read that suit those interests?
- What type of films or television programmes do you enjoy?
- When is it best for you to read? Why?
- How easy or difficult do you find selecting a book to read? How do you select your books?
- Do you find books you select easy or difficult to read?
- Tell me about what you are reading at the moment – what has just happened?





# CHECKING FOR UNDERSTANDING



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# Checking for Understanding and Comprehension

- Skim read the extract.
- Which questions could you use to plan to support your child's understanding?



- What do you think about.....?
- Give me a summary of the last paragraph. What did you find out about.....?
- What do you think might have happened if.....? [Reflection]
- How do you know.....? Show me in the text? [Locating information in the text]
- What sort of questions are you asking in your head?
- What do you think .....might do now? [Prediction]
- How do you think this chapter might end? [Prediction]
- Why do you think the character said that? [Explanation]
- Who was the last person to see.....? [Recapping]
- What happens after.....? [Recapping]



# QUESTIONS?

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