

Pupil premium strategy statement (secondary)

1. Summary information					
School	Hollingworth Academy				
Academic Year	2017-18	Total PP budget	£316,498		
Total number of pupils	1,270	Number of pupils eligible for PP	351	Date for next internal review of this strategy	March 2018 Sept 2018

2. Current attainment		
	Pupils eligible for PP (your school)	Pupils not eligible for PP (national average)
% achieving Strong pass - grade 5 in both EM (2016-17 only)	41%	49%
% achieving Standard pass – grade 4 in both EM (2016-17 only)	59%	71%
Progress 8 score for English / Maths (2016-17 only)	+0.25/+0.25	+0.11% / +0.11%
Progress 8 score average	+ 0.21	+0.11
Attainment 8 score average	44.5	49.8

3. Barriers to future attainment (for pupils eligible for PP)	
In-school barriers (<i>issues to be addressed in school, such as poor literacy skills</i>)	
A.	In school gap between advantaged and disadvantaged pupils (particularly boys).
B.	Low literacy levels between advantaged and disadvantaged on entry (which increase through years 7-9).
C.	The progress made by disadvantaged High Prior Attaining pupils (particularly boys).
External barriers (<i>issues which also require action outside school, such as low attendance rates</i>)	
D.	Parental support.
E.	Low aspirations and lack of CEIAG amongst some disadvantaged pupils.

4. Desired outcomes <i>(desired outcomes and how they will be measured)</i>		
A.	Reduce in school gap between advantaged and disadvantaged pupils.	The in-school gap between disadvantaged and advantaged pupils (in 2016-17 was - 0.33) is reduced to 0. This requires focussed effort on boys progress in particular.
B.	Increase the progress of disadvantaged boys (particularly in English and Humanities).	TLR holders in English ensure that disadvantaged pupils in all year groups (with a particular focus on boys progress) make expected progress and meet expected targets (at least stage 3).
C.	Increase the progress and aspirations of disadvantaged High Prior Attaining pupils (boys).	Disadvantaged HPAs make expected progress and meet expected targets (at least Stage 3) through quality first teaching and intervention. A higher priority and focus given to this group by most able SLT lead and co-ordinator.
D.	Reduce exclusion rates and increase attendance of disadvantaged pupils	Reduce the number of days lost through exclusions and poor attendance of disadvantaged pupils.

5. Planned expenditure

Academic Year : 2017-18

The three headings below enable schools to demonstrate how they are using the Pupil Premium to improve classroom pedagogy, provide targeted support and support whole school strategies.

ACHIEVEMENT AND LEARNING GAP

Intervention	Rationale	Cost	Impact
<p>Curriculum To develop vocational provision to expand Option choices at KS4 (Photography, BTEC PE, Hair and Beauty, Construction) and Preference Curriculum at KS3 (Construction, Bakery). To further develop the Beta Curriculum by developing life skills programme (Bakery entitlement for nurture group).</p>	<p>To enhance curriculum provision at KS3 and KS4 to ensure a broad and balanced set of qualifications relevant and available to disadvantaged pupils.</p> <p>To ensure that those pupils identified as 'not secondary ready' receive additional intervention to ensure accelerated progress is made.</p>	£30,809	
<p>Beta classes One class of pupils in all year groups at KS3 follow our BETA curriculum.</p>	<p>This aims to support pupils who have experienced difficulties in mainstream education and require additional support with literacy. This provision aims to raise self-esteem, develop life skills, improve communication skills and build engagement with the school and education.</p>	£56,848	
<p>Inclusion Unit A new purpose built Inclusion Centre has opened in a new wing of the school building. This wing includes a multi-purpose classroom, quiet room, mentor's office, reception area and WC.</p>	<p>This enabled us to provide significant additional support to pupils with social and emotional needs, who might otherwise not have attended school. The Inclusion Unit has two full time staff supporting pupils and developing resources. The designated Child Protection Officer supports all Looked After Children in liaison with external agencies and internal staff.</p>	£87,499	
<p>Core Intervention TLR holders in Core subjects to monitor progress of disadvantaged pupils. Potential set movements to be monitored to ensure intervention is put in place. Deputy Headteacher to meet with TLR holders to validate set movements of disadvantaged pupils. Disadvantaged pupils to receive additional intervention sessions in Core subjects if not making progress.</p>	<p>To increase awareness and focus of TLR holders in core subjects of disadvantaged pupils in their teams.</p> <p>To monitor progress of disadvantaged pupils in RAT meetings to ensure intervention is put in place to ensure progress.</p>	£9,430	

<p>Disadvantaged pupils progress to be agenda item on SLT/MLT termly meeting.</p> <p>Disadvantaged pupils to be focus for RAT meetings on ran by Assistant Headteacher for Core subjects from yrs 7-11, after each assessment data entry point.</p> <p>HPA mentors in Yr11 and Y7 to ensure disadvantaged pupils are making progress across curriculum all areas. Mentoring system in place for those requiring additional support.</p> <p>Additional monitoring of disadvantaged boys in English and Humanities to ensure progress is being made. Intervention sessions put in place for those underperforming.</p>	<p>Higher priority given to additional revision sessions in Y11 for English and Humanities based subjects.</p>		
<p>Literacy and Numeracy</p> <p>Appointment of Assistant Head with responsibility for literacy. Form tutor reading to be held minimum of twice a week.</p> <p>Disadvantaged pupils in Yrs 7&8 to have paired reading with Y10 leaders.</p> <p>Disadvantaged pupils to read with form tutor on 1:1 basis at least 1 a half term.</p> <p>Staff CPD to focus on developing form tutor skills in literacy.</p> <p>Disadvantaged pupils to formally present to SLT and forms on termly basis about A2L reports.</p> <p>Importance of literacy and reading to be promoted at Parental Information Evening in Jan 2018.</p> <p>Literacy non-negotiables to be implemented in all curriculum areas. (Lexia, Toe by Toe)</p> <p>Numeracy ninjas to be run in all tutor groups from yrs 7-9. Data to be analysed by TLR holders and intervention put in place for disadvantaged pupils.</p> <p>Investigate possibility of numeracy intervention LPA, focussing on disadvantaged pupils in yrs 7-9.</p> <p>Additional classes at GCSE English and Maths were timetabled. This enabled targeted support to occur for pupils of different abilities and for disadvantaged pupils.</p>	<p>To increase the opportunities for disadvantaged pupils to read during tutor times, both independently and as part of guided reading with form tutors and peers.</p> <p>To develop the presentation skills and oracy of disadvantaged pupils, in order to raise confidence of speaking formally in public situations.</p> <p>Increase numeracy skills in yrs 7-9 so that pupils the gap between disadvantaged pupils and their peers in school decreases.</p> <p>This created smaller groups in English and Maths which allows for more targeted intervention.</p>	<p>£38,963</p> <p>£26,846</p>	
<p>Revision Support Sessions</p> <p>Assistant Headteacher to target disadvantaged pupils and ensure intervention tutor groups are put in place for Jan 2018 onwards.</p> <p>Assistant Headteacher to monitor attendance at after school revision sessions from February 2018.</p> <p>Additional Revision sessions during the holiday period for access to disadvantaged pupils.</p>		<p>£21,396</p> <p>£21,895</p>	
<p>Pastoral Mentors</p> <p>We employ three mentors who support vulnerable pupils during the transition from primary to secondary school all the way through to when pupils leave us at the end of Year 11.</p>		<p>£32,492</p>	

<p>A significant proportion of their time is spent working with Pupil Premium pupils. Mentoring schemes were also introduced for Pupil Premium pupils in other year groups.</p>			
<p>Progress Mentors Employment of 4 additional Progress Mentors to focus on: Disadvantaged HPA in Ys 7-9. (1 role) Disadvantaged pupils in Ys 8-10. (3 roles) Progress Mentors to liaise with TLR holders in core subjects; monitor attendance at revision sessions and enrichment events/clubs.</p>		<p>£7,500</p> <p>£7,512</p>	
ASPIRATION AND OPPORTUNITY GAP			
Intervention	Rationale	Cost	Impact
<p>CEIAG in Yrs 10 & 11: Yrs 10 & 11 – All disadvantaged pupils receive additional support from Positive Steps advisor for completion of personal statements and application forms for FE/Apprenticeships. Years 10&11 – All disadvantaged pupils to receive interview practice and feedback. All pupils to receive 1:1 interview regarding pathways post 16. Year 10 – All pupils to have a visit to either a 6th form/college. Year 10 and 11 parents to be contacted by text message regarding open days/events over the calendar year. Disadvantaged HPAs in yrs 10&11 to visit RSFC to discuss future aspirations with Vice Principal – Dec 2017/Jan 2018.</p> <p>CEIAG in Yrs 7-9: Spring term 2018 all pupils to receive Pathways assembly. 6th form college and Further Education visit for all Y9 disadvantaged pupils. All KS3 disadvantaged HPAs to attend university visit. Y7&8 Hopwood Hall and Rochdale 6th form visit for all disadvantaged pupils. 1:1 Positive Steps interview for all KS3 disadvantaged pupils regarding potential future pathways. Option forms of disadvantaged pupils to be checked by Deputy Headteacher for broad and balanced curriculum.</p>	<p>To provide targeted CEIAG support for disadvantaged pupils in KS3 and KS4. This will ensure all disadvantaged pupils are clear about career pathways including further education, higher education and higher level apprenticeships.</p> <p>To raise pupil and parental aspiration by providing a series of visits to both Further and Higher Education establishments, ensuring pupils consider post 16 choices.</p> <p>Additional, targeted support for all disadvantaged pupils in application writing, personal statements and interview practice.</p> <p>To raise aspirations and awareness of KS3 disadvantaged pupils so that future progression pathways are identified at an earlier age.</p>	<p>£19,334</p>	
<p>Resources and Materials All disadvantaged pupils in Yrs 10 & 11 to be provided with free revision guides for each subject. Parents to be targeted by text message for revision sessions over half term and Easter. Maths equipment to be assessed before Y11 exams. Calculators and Geometry sets to be provided.</p>	<p>To ensure disadvantaged pupils are fully equipped for terminal exams.</p> <p>To keep parents fully informed of all revision sessions and upcoming exams to ensure good attendance.</p>	<p>£3,036</p>	

<p>Homework Club HOY to target disadvantaged pupils with poor homework A2Ls and intervention put into place. Lead Learners to monitor attendance of disadvantaged pupils at The Base.</p>	<p>To help to develop the independent learning skills of disadvantaged pupils.</p>		
ENRICHMENT GAP			
Intervention	Rationale	Cost	
<p>Enrichment Days/Events A series of enrichment events to be developed so pupils have access to various educational experiences in Years 7-9. Enrichment events and Parental Information Evenings held on developing study skills. Disadvantaged parents to be targeted by HOY. Audit attendance of disadvantaged pupils at after school enrichment clubs.</p>	<p>To provide a series of events which broaden disadvantaged pupils' educational experiences. To develop independent study skills of disadvantaged pupils and empower parents to support their children at home.</p>	<p>£5,000</p>	
<p>Cultural capital To ensure that all disadvantaged pupils in years 7&8 over 2 years: Attend a theatre production/play. Attend a major sporting event. Have the opportunity to play a musical instrument. Attend an external school visit. Formally present to their peers on a termly basis.</p> <p>Summer School A summer school to run in 2018 to target disadvantaged pupils in upcoming Yr6. The aim will be to increase literacy, numeracy and cultural experiences.</p>	<p>Provide a series of activities so that pupils are not disadvantaged by a lack of experiences. These should also aim to introduce pupils to activities that may not arise otherwise.</p> <p>To integrate pupils into life at Hollingworth by providing engaging literacy and numeracy sessions, as well as introducing pupils to some of the cultural activities mentioned above.</p>	<p>£5,000</p> <p>£5,040</p>	