

Year 9 Choices Programme 2020 - 2022

- ▶ Mr M Kojder – Senior Deputy Headteacher
- ▶ Mrs C Robbins- Senior Assistant Headteacher
- ▶ Mr S Mannion – Head of PE

EXCELLENCE

EQUITY

ENGAGEMENT

ENTERPRISE

EXCELLENCE

EQUITY



ENGAGEMENT

ENTERPRISE

Your child has received:

- ▶ **A letter** about the Choices Event Programme.
- ▶ **An appointment sheet for Parents' Evening.**
- ▶ **A Course Selection Handbook.** This will have all the information about the courses we offer.

Choices Event Programme

EVENT	DATE
Programme Launched (assembly)	Wednesday 8 th January 2020
Distribution of Course Selection Handbook and parental letter	Friday 10 th January 2020
Choices Sessions within the department	Week commencing Monday 13 th January 2020
GCSE Options Information Evening	Thursday 16 th January 2020
'Choices Selection 2020-2022' forms	Friday 17 th January 2020
Year 9 Parents' Evening	Tuesday 21 st January 2020
Choices Selection Forms 2020-2022 returns	Friday 24 th January 2020
Individual Pupil Interviews	Week commencing Monday 27 th January 2020

What Will Your Timetable Look Like in Year 10 and 11?

Your timetable will consist of:

- ▶ 13 core lessons (no choice)
- ▶ 12 foundation lessons (choice)

What are the Core Subjects?

These are the subjects you must do. They include:

- ▶ English
- ▶ Maths
- ▶ Science
- ▶ PE

- ▶ PSHCRE

What are the Foundation Subjects?

These are the subjects that you choose to do. You must choose FOUR subjects to study. The choices include:

- ▶ Art & Design
- ▶ Business Studies
- ▶ Computer Science
- ▶ Dance
- ▶ Digital Information Technology
- ▶ Drama
- ▶ **Engineering**
- ▶ Geography
- ▶ Graphic Design
- ▶ Food Preparation and Nutrition
- ▶ History
- ▶ Media Studies
- ▶ Music
- ▶ **Photography**
- ▶ Physical Education (2 courses available)
- ▶ Design and Technology
- ▶ Religious Studies
- ▶ Spanish
- ▶ Textile Design
- ▶ Triple Science

**All subjects
are listed in
the booklet.**

Before Choosing Your FOUR Foundation Subjects

- ▶ Read all the information in the booklet.
- ▶ Listen to the course information sessions from the teachers.
- ▶ Listen to the Careers Advisor.
- ▶ Talk to your form tutor and parents/carers.

When Choosing Your FOUR Subjects to Study:

▶ DO

- ✓ Consider studying a broad range of subjects.
- ✓ Consider subjects that you have **enjoyed** in KS3.
- ✓ Consider which subjects you are successful at.
- ✓ If you already have clear ideas about your career/ future take this into account – **ask for advice**.

▶ DON'T





- x Pick subjects to be with your friends.
- x Pick or not pick subjects because of the teacher.
- x Pick subjects because you think they are easy options – **they aren't**.

Restrictions

- ▶ You cannot study a combination of Art & Design, Graphic Design and Textiles.
- ▶ Ideally, you should be in Science set 1 and 2, if you wish to study Triple Science.
- ▶ At least one of your chosen foundation subjects **MUST** be Triple Science, History, Geography, Computer Science or Spanish.
- ▶ **We do try to meet all options requests – however, this is not always possible. Your child will be informed of this if it occurs.**

Using Your Child's Year 9 Report: Progress

Each teacher has selected a colour for your child, which shows the current progress they are making in each subject. This measure is based on your child's attainment at primary school and the progress made so far, each year.

	On current performance, your child is likely to exceed their GCSE target grade.
	On current performance, your child is likely to achieve their GCSE target grade.
	Your child may reach their GCSE target grade. However, working in this way may not be sufficient to achieve this target.
	Your child is unlikely to achieve their GCSE target grade.

Year 9 Report has been re-issued.

Using Your Child's Year 9 Report : Attitude to Learning

Your child's attitude to their learning will define how well they do in their GCSEs

We assess each pupil's attitude to learning for both classwork and homework in one of four categories:

INDEPENDENT LEARNER

ENGAGED LEARNER

COASTING LEARNER

CONCERN

	What does this type of learner do in lessons?	How does this type of learner approach homework and revision?
Independent Learner	<ul style="list-style-type: none"> • Highly motivated and disciplined: can focus on learning effectively for extended periods of time. • Resilient: never gives up when learning is difficult and enjoys challenging learning. • Independent: needs little instruction or close supervision from the teacher. • High levels of initiative and curiosity: wants to learn more and undertakes wider reading and research. • Work is always proof read and edited before it is submitted. • Areas for improvement identified by the teacher are thoroughly acted upon. • Clear enthusiasm for learning. 	<ul style="list-style-type: none"> • Homework represents the very best that a pupil can do and often demonstrates extension of the task; it is always proof read. • Revision is thorough, planned and effective.
Engaged Learner	<ul style="list-style-type: none"> • Work is completed with care and pride, and is proof read and edited before it is submitted. It represents a pupil's 'best work'. • Works hard in lessons and is 'on task'. • Makes a positive contribution to group and class discussions. • Asks intelligent questions: actively reads a variety of texts suggested by the teacher. • Clearly possesses a positive attitude towards learning with evident pride in their work. • Areas for improvement identified by the teacher are acted upon. • Enthusiastic and curious. 	<ul style="list-style-type: none"> • Homework represents the pupil's 'best work' and is handed in on time. • Homework is proof read before it is submitted. • Revision is undertaken and learning is evident.
Coasting Learner	<ul style="list-style-type: none"> • Work is completed, but it is not consistently the pupil's 'best work'. • Usually 'on task'. Effort may be variable from reasonable to good. • May 'coast' in groups and allow others to do the work. • Rarely asks questions: low levels of curiosity and initiative. • Areas for improvement identified by the teacher are usually acted upon, but may lack depth or detail. • Behaviour is compliant. 	<ul style="list-style-type: none"> • Homework is usually completed, but often does not represent the pupil's 'best work'. It may be rushed or incomplete. • Revision does not have a major impact on learning.
Concern	<ul style="list-style-type: none"> • Work is often incomplete. • Effort is poor. Likely to be 'off task' unless closely supervised. • Makes no or negative contribution to group and class work. • Never asks questions / asks irrelevant questions. • Behaviour is likely to be poor. • Areas for improvement identified by the teacher are rarely acted upon. • Easily distracted and may distract others from learning. 	<ul style="list-style-type: none"> • Homework is often not completed or completed with the minimum amount of effort. • Never or rarely revises.

Using Your Child's Year 9 Report : Attitude to Learning

If your child's report states that their attitude to learning in a prospective GCSE subject is either:

INDEPENDENT LEARNER or
ENGAGED LEARNER

It indicates that this would be a good of choice.

Using Your Child's Year 9 Report : Attitude to Learning

If your child's report states that their attitude to learning in a prospective GCSE subject is a:

CONCERN

It is worth asking:

'Is this a good choice? Why will your attitude to learning be better next year?'

Other Things to Consider... The Facilitating Subjects

- ▶ The Government and leading universities have identified a number of “facilitating” subjects.
- ▶ These are English Language, Mathematics, Science, Humanities subjects (Geography or History), Computer Science and Modern Foreign Languages (Spanish).
- ▶ English, Mathematics and Science are core subjects and must be studied.
- ▶ Humanities, Computer Science and MFL form part of the foundation subjects.

Other Things to Consider.... Broad and Balanced

Every pupil should follow a broad and balanced curriculum. You **MUST** choose at least one of the following subjects:

- ▶ Triple Science
- ▶ History
- ▶ Geography
- ▶ Spanish
- ▶ Computer Science

You will be asked to rank order these subjects, 1- 5, 1 being your preferred subject.

Other Things to Consider.... How GCSEs are Changing

- ▶ Linear courses with terminal exams – most pupils will do all their exams at the end of Year 11.
- ▶ No re-sits.
- ▶ In summer 2022 grading will be 1-9.
- ▶ Grade 5 is a strong pass.
- ▶ Grade 4 is a standard pass.

Next Steps

- ▶ **Read the choices Event Programme letter.** Your child was given this yesterday.
- ▶ **Encourage your child to make appointments for the Year 9 Parents' Evening.** Pupils should be making appointments with the Core subject teachers and those Foundation subjects they are considering taking.
- ▶ **Read the Course Selection Handbook with your child.** This will have all the information about the courses we offer.

Tomorrow your child's Form Tutor will distribute and explain how to fill in the **Choices Selection 2020 – 2022 Form.**

DEADLINE

'Choices Selection
2020-2022' forms
24th January 2020



GCSE Choices Selection 2020-2022

DEADLINE

'Choices Selection
2020-2022' forms
24th January 2020

The following
details will
already be
filled in:

- Name & Tutor Group.

- Attendance.

Name:	Tutor Group:
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Computer Science	
Geography	
History	
Spanish	
Triple Science	

First Choice	:	
Second Choice	:	
Third Choice	:	
Fourth Choice	:	
Fifth Choice	:	

If you have a clear idea about your future career, please indicate below:

Current Attendance	:	
Signed by pupil	:	
Signed by parent/carer	:	
Date	:	
Please return to your child's Form Tutor no later than Friday 24 th January 2020		

You will need to fill in:

- Rank order 1-5, 1 being your preferred subject.
- The foundation subjects you wish to do (1st, 2nd, 3rd, 4th and 5th choices).
- What you would like to do as a career in the future.
- You and your parents/carers must sign the form.